A BIT OF HISTORY

In August 1990, six families with seventh grade girls hired a teacher to help provide the type of education they felt would best honor God. They did not want to have to choose between a school with an excellent academic record and one that nurtured a Christ-like attitude, inspiring spiritual maturity. The families were convinced that God was leading them to pioneer an educational setting that would aspire to both and encapsulate all they envisioned. The following year, the school grew to 28 students; three teachers were hired, and The King’s Academy began in earnest.

THE SCHOOL TODAY

Over the last 28 years, The King’s Academy has grown to more than 950 students. Although a relatively young school, we are thankful for the excellence we have achieved and for which we continue to strive. The King’s Academy accomplishes this through a challenging college preparatory program, a visual and performing arts department well known throughout the Bay Area, competitive California Interscholastic Federation (CIF) athletics with a myriad of league and division titles, and a spiritual life component which fosters a mentor relationship between teacher and student. The King’s Academy is fully accredited by ACSI and WASC and offers a variety of AP and Honors Courses, educational trips, and service opportunities to other states and countries. Class sizes remain small, averaging 24 students.

WHO WE ARE, OUR MISSION, AND OUR VISION

Who We Are: The King’s Academy is an independent, college preparatory school for grades 6-12 which exists to honor and glorify our King Jesus Christ.

Mission: The King’s Academy is a Christ-centered school that inspires academic excellence, servant leadership, and enduring relationships.

Vision: Graduates of The King’s Academy are transformed by Christ, live a life that honors God, and use their gifts to influence the world for Him.

EXPECTED SCHOOL-WIDE LEARNING RESULTS

All graduating Knights of The King’s Academy will be spiritually maturing, academically excellent, morally principled, and socially confident and concerned.

ACADEMICS

The King’s Academy offers multiple programs of study, custom-tailored to the individual student’s talents and aspirations. Students are encouraged to choose the program of study that best suits them, whether it be a challenging all-around course of study, or one tailored to a more specific interest or goal. This multi-faceted curriculum prepares graduates for a college career built on the cornerstones of intellectual curiosity, ingenuity, diligence and confidence.
ANNUAL FEES

Annual Application Fee (*Due with original application*) .................................................. $150

Registration (*Due within 2 weeks of acceptance*) ................................................................. $175

Emergency Withdrawal/Return Air Fare Deposit (*Due on or before July 1*) ......................... $1,000

Student Fee (*Due before July 1*)
- 6th–8th grades .................................................................................................................. $1,000
- 9th–12th grades ................................................................................................................ $1,250

Annual Tuition (2019-2020)
- Junior High ...................................................................................................................... $27,400
- High School .................................................................................................................... $29,400

Tuition Payments:
A tuition deposit is due at registration. One-half of tuition is due by July 1. The final balance is due by December 1.

*NOTE: At completion of schooling and return to country of origin, or upon acceptance to another I-20 school, the $1,000 Emergency Withdrawal money will be refunded.*

ADMISSIONS TESTING

International students living locally should register for one of our on-campus testing dates: January or February.

International students living abroad should register for testing at a testing facility in their local community. Further information regarding testing will be made available upon submission of your application.

INTERVIEWS

After the admissions test has been scored and all documents have been received, applicants achieving a passing score on the admissions test will be scheduled for an interview. The interview is a time for us to learn more about your family and for you to gain a better understanding of The King’s Academy. The applicant and both parents are expected for the interview. The interview may be conducted via Skype if necessary. The student’s guardian will also be interviewed.

FINAL ACCEPTANCE

Following the submission of all the application requirements and the interview, the Admissions Committee makes a decision regarding the applicant. Upon approval, an “Invitation to Attend” letter will be sent via the Admissions portal. Applicants must contact the school within 10 days to accept the invitation. If contact is not made, it will be assumed that the applicant declines our invitation and that opening will be filled with someone from the waiting list.
The King’s Academy admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

A fully accredited member of The Western Association of Schools and Colleges (WASC) and The Association of Christian Schools International (ACSI)

Please use the following checklist to guide you through the admissions process. The items listed below must be completed and submitted before the Admissions Committee will proceed with the Interview.

INTERNATIONAL APPLICANTS

- $150 fee submitted with student application
- Student Questionnaire (handwritten) with a recent photo
- Statement of Faith Form signed
- A copy of Student’s Birth Certificate
- A copy of Student’s Passport and Visa
- A copy of Student’s Current Immunization Record
- Request for Release of Student Records
- A copy of Student’s Special Educational Testing (if applicable) IEP documentation not accepted
- Legal guardian/custody documents (if applicable)
- Financial Disclosure Form

REFERENCES  (REFERENCES MAY BE SUBMITTED VIA YOUR ADMISSIONS PORTAL, EMAIL, OR FAX.)

- Current Core Teacher reference
- Former Core Teacher reference
- Adult reference (non-family)
- Pastor reference/Church Youth Leader/Sunday School Teacher. If you are unable to provide a reference, please use the enclosed Parent/Guardian Written Statement form to explain why you are seeking a Christian education for your child.

6TH - 10TH GRADE APPLICANTS

- A copy of the entire 2018-2019 school year report card
- This year’s 1st quarter or 1st semester report card—2019-2020
- TOEFL Score

11TH GRADE APPLICANTS

- A copy of current transcript
- This year’s 1st quarter or 1st semester report card—2019-2020
- TOEFL Score

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GRADUATION REQUIREMENTS

Students are required to complete a total of 240 units plus 140 hours of TKA-approved service for graduation.

<table>
<thead>
<tr>
<th>SUBJECT AREA</th>
<th>TOTAL CREDITS</th>
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<tbody>
<tr>
<td>Bible (dependent upon year entered)</td>
<td>10-30</td>
</tr>
<tr>
<td>Math*</td>
<td>30</td>
</tr>
<tr>
<td>Science</td>
<td>30</td>
</tr>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Social Studies</td>
<td>40</td>
</tr>
<tr>
<td>World Languages**</td>
<td>20</td>
</tr>
<tr>
<td>Physical Education (9th grade must take PE)</td>
<td>20</td>
</tr>
<tr>
<td>Visual and Performing Arts (VPA)</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>(minimum) 20</td>
</tr>
</tbody>
</table>

Year-long classes = 10 credits; Semester-long classes = 5 credits

Of the 150 credits required for UC eligibility, 70 credits must be taken in the last two (2) years of high school. In order to qualify for UC eligibility, students must have a C or higher in all required courses.

* Please note that Pre-Algebra will not be awarded high school credit. Completion of math sequence through Algebra 2 is required to be considered college preparatory.

** Two (2) years of the same language required. Three to four (3-4) years is highly recommended for students considering UC schools.

SERVICE

Service has been a core component of the mission and values of The King’s Academy since the very beginning of our school. Moreover, service trips are an integral part of the educational experience at TKA. Over the past two decades, students have built relationships with the families with whom they were serving, and they have bonded as friends over how they together accomplished something great for God and His Kingdom. TKA’s Service program has now grown to over 700 participants with destinations all over the globe. TKA has sent service groups to Belize, Brazil, Ecuador, Guatemala, India, Japan, Malawi, and Mexico, as well as here in the United States to Kentucky, Louisiana, Los Angeles, San Francisco, and Silicon Valley. Students continue to testify how Service rises to the top as one of the most impactful elements of their education at TKA. High School students are required to fulfill 35 hours of service per year. The King’s Academy designates one week each spring for students to participate in a school-led service trip, and students are strongly encouraged to join with their classmates on these trips. If unable to attend a school-led service trip, students may fulfill their service requirement by receiving prior approval for alternative service projects.

COLLEGE AND ACADEMIC PLANNING

The King’s Academy places a high value on counseling our students through the academic and college planning process. The College and Academic Counseling program begins in the freshmen year and emphasizes a sound foundation for academic and extracurricular planning. During the junior year, each student is assigned a personal college counselor who remains with the student through the senior year. Our comprehensive program includes informational presentations to parents at each grade level, individualized counseling, and online tools for our students and families to navigate the college admissions process successfully. Through the process, students become aware of their talents and strengths, enabling them to use their God-given gifts to pursue their life’s calling with confidence and maturity. In the end, students feel confident selecting the college or university that best matches the student’s personal, career, and life goals.