



Accredited by the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC)

2023-2024 APPLICATION FOR ADMISSION INTERNATIONAL STUDENT

2023-2024 SCHOOL INTRODUCTION

A BIT OF HISTORY

In August 1990, six families with seventh-grade girls hired a teacher to help provide the type of education they felt would best honor God. They did not want to have to choose between a school with an excellent academic record and one that nurtured a Christ-like attitude. The families were convinced that God was leading them to pioneer an educational setting that would encapsulate all they envisioned. The following year, the school grew to 28 students, three teachers were hired, and The King's Academy began. Because academy implied strong learning and to signify that the school belongs to The King, Jesus Christ, the school was named "The King's Academy."

THE SCHOOL TODAY

Over the last 31 years, The King's Academy has grown to over 900 students in grades 6-12, reflecting the cultural and economic diversity of the Bay Area. The overarching purpose of The King's Academy has not changed: to transform lives through Christ-centered education. TKA has retained the warm, family atmosphere and small class size where students receive personal attention. TKA offers a challenging college preparatory program, a spiritual life program that fosters a mentor relationship between teacher and student, a well-known visual and performing arts department, and competitive athletic teams with a myriad of league and division titles.

WHO WE ARE, OUR MISSION, AND OUR VISION

Who We Are: The King's Academy is an independent, college preparatory school for grades 6-12 which exists to honor and glorify our King Jesus Christ.

Mission: The King's Academy is a Christ-centered school that inspires academic excellence, servant leadership, and enduring relationships.

Vision: Graduates of The King's Academy are transformed by Christ, live a life that honors God, and use their gifts to influence the world for Him.

THE VALUE OF BIBLICAL DIVERSITY AT TKA

Believing that God has created all people in His image, The King's Academy values and cultivates racial, cultural, ethnic, and socioeconomic diversity on campus. We recognize all persons are uniquely created by God and are given specific gifts and abilities which foster a well-rounded learning environment. We denounce the sin of racism, and we desire to create a community where students and staff from all racial and ethnic backgrounds feel welcomed and accepted. Ultimately, we desire to impact the diverse cultures of Silicon Valley and the world for the kingdom of God. – *Psalm 139:14, Genesis 1:27, Galatians 3:28, and Acts 10:34-35*

ACADEMICS

The King's Academy offers a variety of academic curricula including 10 honors courses and 18 AP courses. With counselor assistance, students are encouraged to choose the curriculum that best suits their interests and goals. Teachers employ a variety of instructional strategies that promote active learning. With TKA's 1:1 technology program, students bring their own device and use applications that enrich learning and engagement. Caring and passionate teachers create a positive and encouraging learning environment at all grade levels.

ADMISSIONS :

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GRADUATION REQUIREMENTS

Students are required to complete a total of 240 units plus 140 hours of TKA-approved service for graduation.

<u>SUBJECT AREA</u>	<u>TOTAL CREDITS</u>
Bible..... <i>(dependent upon year entered)</i> 10-30
Math*..... 30
Science..... 30
English..... 40
Social Studies**..... 40
World Languages***..... 20
Physical Education..... <i>(9th grade must take PE)</i> 20
Visual and Performing Arts (VPA)..... 10
Electives..... <i>(minimum)</i> 20

Year-long classes = 10 credits; Semester-long classes = 5 credits

Of the 150 credits required for UC eligibility, 70 credits must be taken in the last two (2) years of high school. In order to qualify for UC eligibility, students must have a C or higher in all required courses.

* *Pre-Algebra will not be awarded high school credit. Completion of math sequence through Algebra 2 is required to be considered college preparatory.*

** *Students graduating in 2025 and beyond need only 30 credits of social studies.*

*** *Completion of level two (2) of a world language is required. Completion of level three (3) or higher is strongly recommended. World languages taken in junior high may be counted toward high school graduation requirements. At least one (1) year of world language must be taken in high school.*

SERVICE

Service has been a core component of the mission and values of The King’s Academy since the very beginning of our school. Moreover, service is an integral part of the educational experience at TKA. Through the lens of service, education and learning make the most sense and provide the greatest purpose and meaning for life. “For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.” (Ephesians 2:10). For TKA, the goal of service is not to go somewhere and simply perform a service, but rather to return transformed into a servant leader for life. An integral component of TKA’s high school curriculum is required annual participation in a school-led service trip or project during TKA’s Service Week, which is the week before Easter. Students serve alongside classmates, staff, and parents, contributing to the unique bonding experience TKA service trips offer. Alumni continue to testify how service rises to the top as one of the most impactful elements of their TKA education.

COLLEGE AND ACADEMIC PLANNING

The King’s Academy places a high value on counseling our students throughout the academic and college planning process. The College and Academic Counseling program begins in the freshman year and emphasizes a sound foundation for academic and extracurricular planning. Each 9th grade student is assigned a personal college counselor who remains with the student through the senior year. TKA’s ratio of student to college counselor is 60:1, enabling a highly personalized college counseling experience. Our comprehensive program includes individualized counseling, informational presentations at each grade level, student workshops on essay writing and applications, and guest speakers on topics such as financial aid. State-of-the-art online tools are available for our students and families to navigate the college admissions process successfully. TKA counselors work closely with families to find colleges and universities that are best aligned with a student’s academic and extracurricular interests, career aspirations, and financial aid requirements. The primary goal is to help students find the best “fit” institution, enabling them to apply their God-given gifts to pursue their goals with confidence and maturity.

ANNUAL FEES

Annual Application Fee (<i>Due with original application</i>).....	\$150
Enrollment Fee (<i>Due within 2 weeks of acceptance</i>).....	\$175
Tuition Deposit (<i>Due on or before July 1</i>)	\$1,000
Emergency Withdrawal/Return Air Fare Deposit (<i>Due on or before July 1</i>)	\$1,000
Annual Tuition (2022-2023)	
Junior High	\$31,700
High School	\$33,700

NOTE: At completion of schooling and return to country of origin, or upon acceptance to another I-20 school, the \$1,000 Emergency Withdrawal money will be refunded.

ADMISSIONS TESTING

International students living locally should register for one of our on-campus testing dates:
January 7 or February 4.

International students living abroad should register for testing at a testing facility in their local community. Further information regarding testing will be made available upon submission of your application.

INTERVIEW

After the admissions test has been scored and all documents have been received, applicants achieving a passing score on the admissions test will be scheduled for an interview. The interview is a time for us to learn more about your family and for you to gain a better understanding of The King's Academy. The applicant and both parents are expected for the interview. Interviews will be conducted via Zoom. The student's guardian may also be interviewed.

FINAL ACCEPTANCE

Following the submission of all the application requirements and the interview, the Admissions Committee makes a decision regarding the applicant. Upon approval, an "Invitation to Attend" letter will be sent via the Admissions portal. Applicants must contact the school within 10 days to accept the invitation. If contact is not made, it will be assumed that the applicant declines our invitation and that opening will be filled with someone from the waiting list.

Please use the following checklist to guide you through the admissions process. The items listed below must be completed and submitted before the Admissions Committee will proceed with the Interview.

INTERNATIONAL APPLICANTS

- \$150 fee submitted with student application
- Student Questionnaire (handwritten by student)
- A copy of Student's Birth Certificate
- A copy of Student's Passport and Visa
- A copy of Student's Current Immunization Record
- Request for Release of Student Records
- A copy of Student's Special Educational Testing (*if applicable*) IEP documentation not accepted
- Legal guardian/custody documents (*if applicable*)
- Financial Disclosure Form

REFERENCES (REFERENCES MAY BE SUBMITTED VIA YOUR ADMISSIONS PORTAL, EMAIL, OR FAX.)

- Current Core Teacher reference
- Former Core Teacher reference
- Adult reference (*non-family*)
- Pastor reference/Church Youth Leader/Sunday School Teacher . If you are unable to provide a reference, please use the enclosed Parent/Guardian Written Statement form to explain why you are seeking a Christian education for your child.

6TH - 10TH GRADE APPLICANTS

- A copy of the entire 2021-2022 school year report card
- This year's most recent report card—2022-2023
- TOEFL Score Report

11TH GRADE APPLICANTS

- A copy of current transcript
- This year's most recent semester report card—2022-2023
- TOEFL Score Report

The King's Academy admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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